



令和4年度

英 語

(11 : 50 ~ 12 : 40)

注 意

- 1 検査開始の放送がかかるまで開いてはいけません。
- 2 最初に、放送による聞き取りテストを行います。検査開始の放送が始まったらすぐに

英ー1

 ページを開きなさい。
- 3 受検番号は、放送による聞き取りテストの終了後に、問題用紙と解答用紙の両方に書きなさい。
- 4 問題用紙の1ページから12ページに、問題が

1

 から

3

 まであります。
これとは別に解答用紙が1枚あります。
- 5 答えはすべて解答用紙に記入しなさい。

受検番号	第	番
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- 1 放送を聞いて答えなさい。

第1部

これから放送する英語の対話を聞いて、それに続く応答として最も適切なものを、対話のあとに放送する4つの選択肢A～Dの中から選び、その記号を解答用紙に書きなさい。

第2部

これから放送する英文とその英文に対する質問を聞いて、答えとして最も適切なものを、問題用紙のA～Dの中から選び、その記号を解答用紙に書きなさい。

- 問題1 A She had pasta, pizza, and cheesecake.
 B She had pasta, coffee, and cheesecake.
 C She had pasta, pizza, and chocolate cake.
 D She had pasta, coffee, and chocolate cake.

- 問題2 A For 8 years.
 B For 11 years.
 C For 18 years.
 D For 19 years.

- 問題3 A The museum closes.
 B The museum has a Japanese art tour.
 C The museum has a night tour.
 D The museum has some special events on the website.

メモ

第3部

これから放送する英文は、教室で担任の先生が生徒に話す一場面です。先生の質問に対して、あなたならどう答えますか。次の英文中の ・ にそれぞれ適切な英語を書いて、あなたの答えを完成しなさい。

I think we should take him to and we .

メモ

- 2 次の英文は、福山市の高校生である啓太(Keita)とイギリス出身のパーカー先生(Mr. Parker)が、廊下に貼ってあるポスターについて話し合ったものです。これに関して、あとの1～6に答えなさい。

- Mr. Parker : Hi, Keita. What are you looking at?
- Keita : Hi, Mr. Parker. I'm looking at a poster about newspapers.
- Mr. Parker : About newspapers?
- Keita : Yes. It's very . According to this poster, a person who reads newspapers regularly would get more money than someone who doesn't. Do you think it is ?
- Mr. Parker : Yes, I do. I have read about that on the Internet. The article also said that it would be easier for newspaper readers to get a job which they really want.
- Keita : Oh, there is the same article and a graph on this poster! ①Graph 1 shows that over 60% of newspaper readers could get two or more job offers from companies. In contrast, only 40% of non-subscribers could do so. It is for us to read newspapers while we are young for our future.
- Mr. Parker : That's right. By the way, do you often read newspapers?
- Keita : .
- Mr. Parker : The number of people like you is getting larger. Look at Graph 2 on the poster. The number of printed newspapers in 2020 is about % of that in 2000. What do you think is the reason for this?
- Keita : These days, we usually get information from the Internet, instead of newspapers.
- Mr. Parker : You're right. The Internet is useful. However, it has some bad points, too. For example, there is a lot of wrong or fake information on the Internet. We also need to be when we share it. Can you think of any other bad points?
- Keita : Hmm... I heard that, by depending on the Internet too much, we sometimes have ②tunnel vision.
- Mr. Parker : You mean we usually only get limited information about topics we are interested in from the Internet, right? In newspapers, there are all kinds of information, so we can find something that we didn't expect or we were not interested in before.

Keita : That's what I wanted to say. Well, what should I do to make a habit of reading the newspaper?

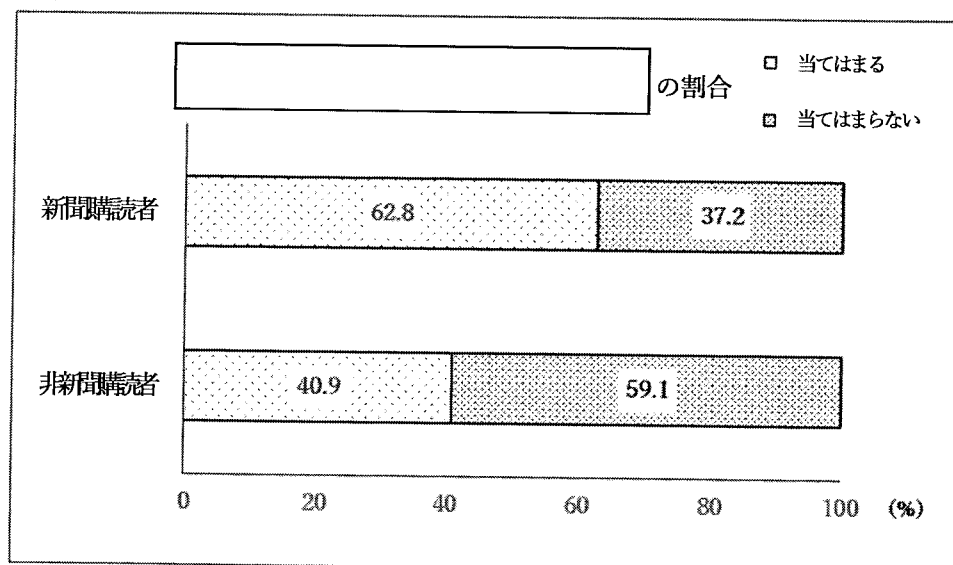
Mr. Parker : How about reading them in everyday classes? Some schools use newspapers for education. Here is a list of examples of some activities.

Keita : That's a nice idea. I will tell my homeroom teacher and other classmates about it. Thank you so much, Mr. Parker.

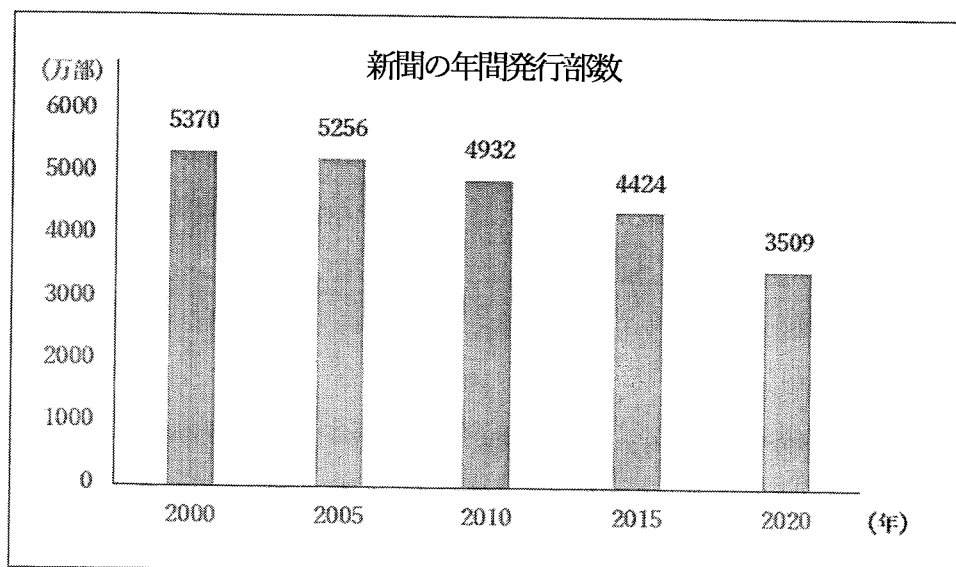
(注)

according to ～ ～によると regularly 定期的に job offer 内定
in contrast これに対して non-subscriber 非購読者 fake 偽の
limited 限られた make a habit of ～ing ～する習慣を付ける

グラフ 1



グラフ 2



(一般財団法人日本新聞協会「新聞の発行部数と世帯数の推移 2020 年」をもとに作成。)

1 本文中の ・ ・ ・ のそれぞれに当てはまる最も適切な英語を、次のア～エの中から選び、その記号を書きなさい。

ア important イ true ウ interesting エ careful

2 本文中の下線部①はグラフ 1 を示している。「 の割合」がグラフ 1 のタイトルになるように、当てはまる言葉を日本語で書きなさい。

3 本文中の に入る適切な文を 3 語以上の英文で書きなさい。

4 本文中の に当てはまる最も適切な数字を、次のア～エの中から選び、その記号を書きなさい。

ア 45 イ 55 ウ 65 エ 75

5 本文中の下線部②の英語は、「トンネルのような視点」という意味であるが、本文においてはどういうことを表していますか。最も適切なものを、次のア～エの中から選び、その記号を書きなさい。

ア 長期的な視点による考え方のこと

イ 先の見通せない事象に対する考え方のこと

ウ 偏った知識に基づいた視野の狭い考え方のこと

エ 直面する課題を打開する革新的な考え方のこと

6 次の英文は、パーカー先生との会話の数日後、啓太が授業の中でプレゼンテーションをしたときのものです。 ・ に入る適切な英語をそれぞれ 3 語以上で書きなさい。また、 に 5 語以上の英語であなたの考えを書きなさい。

Hello everyone.

Do you read a newspaper every day? Reading newspapers is meaningful for our future life. For example, I hear that you would in the future by reading newspapers. Can you believe it? A survey even showed that newspaper readers would .

Also, newspapers have all kinds of information in it, so we can widen our view. From these points, I think we should use newspapers in classes. I think copying the articles by hand is a good start. We will be able to by doing so. Let's make our future rich by reading newspapers.

Thank you for listening.

(注)

meaningful 有意義な survey 調査 widen～ ～を広くする copy ～ ～を複写する

- 3 次の英文は、ALT のエリー先生(Ms. Ellie)が高校生の健(Ken)たちに行った授業内容と、その後にグループ内で出た意見です。これに関して、あとの 1～7 に答えなさい。

The earth has a lot of water. But most of it is salt water and only about 2.5% is fresh water. In addition, most of the fresh water is ice in the north and south polar regions, and the rest is underground water. So it is difficult for us to use such water. The water in rivers, lakes, and reservoirs which we can use easily is only 0.008%, and that is only 105,000 km³. It is very little, but it is very important for us because people have used it for many years and we can't live without it.

Look at Graph 1. It shows us how much water we used in the past and will use in the future. From this graph, we can say that we use water than before. What do we use it for? Most water is used and will be used for farming. We need a lot of water to produce food. In 2019, Japan's food self-sufficiency rate on a calorie-intake basis was 38%. In other words, in that year most of the food we ate in Japan came from other countries. In such countries, farmers used a lot of water. When we eat food, we don't see such water. But ①(needed / how / water / can / we / much / learn / is) if we produce our food in Japan. Look at Graph 2. It shows the amount of water to produce food. For example, when we eat a beef bowl (gyudon), we eat beef, rice, and some onions. To produce these ingredients, 1890 liters of water are necessary. Japan doesn't have to use the water by buying a lot of food from foreign countries. We call such water ②'virtual water.'

Thanks to many countries, we have a lot of food in Japan. But we don't eat all of the food. Some are put into garbage bags. In the world, the number of people is increasing. That means we need more food. If we want to produce more food, we need more water. But the amount of water which we can use is limited. So it will not be for farmers to produce more food and use water for other things. Also, it will be for Japan and some countries to keep buying food from other countries in the future. We are connected to foreign countries by buying food which needs a lot of water to produce. ③We should think about our food and the problems about water in the world.

Mai's Opinion

We should make and sell many things like cars and comics to other countries. If we have something that foreign people want to buy, they will sell us food. In this way, Japan can keep buying food and they can get things they want from Japan. This makes everyone happy.

Shun's Opinion

I heard many old farmers in Japan stopped working on their fields and retired. So there are a lot of good fields which don't have farmers. If the Japanese government helps other people to start working there, more food will be produced. They'll produce more food than old farmers. So we won't have to worry about our food and water.

(注)

salt water 海水 fresh water 淡水

the north and south polar regions 北極と南極地方 rest 残り

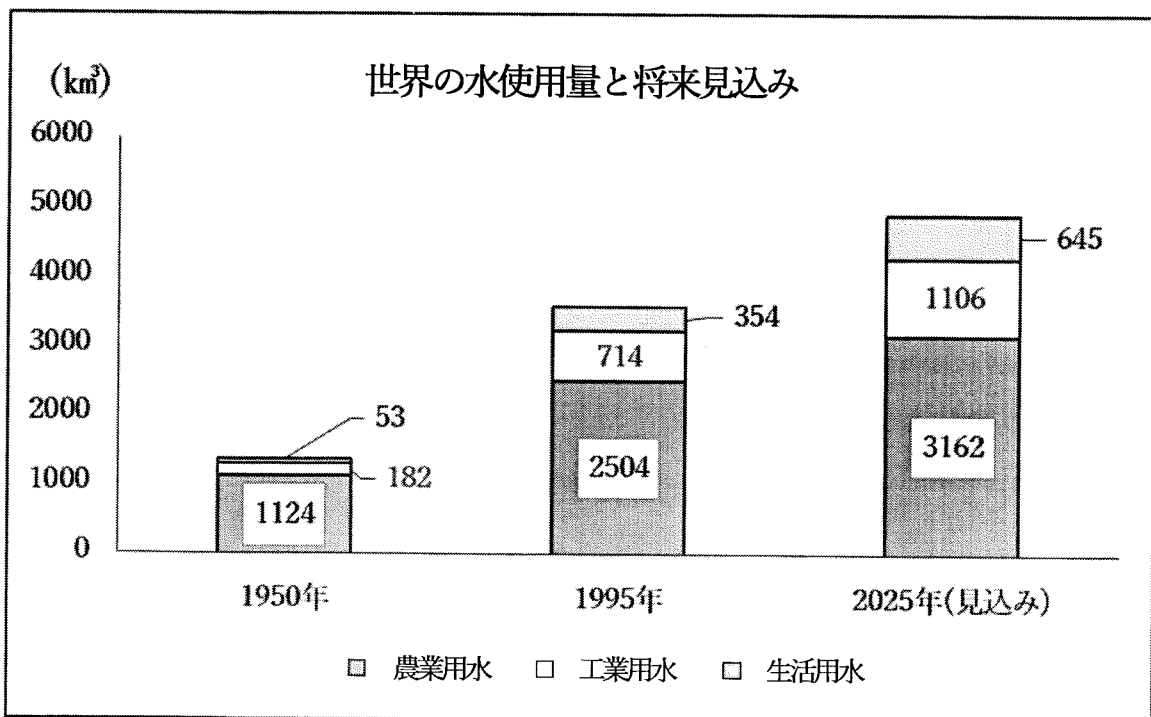
underground 地下の reservoir 貯水池 farming 農業, 畜産

food self-sufficiency rate on a calorie-intake basis カロリーベースによる食料自給率

farmer 農場経営者 liter リットル ingredient 原料 virtual 仮想の

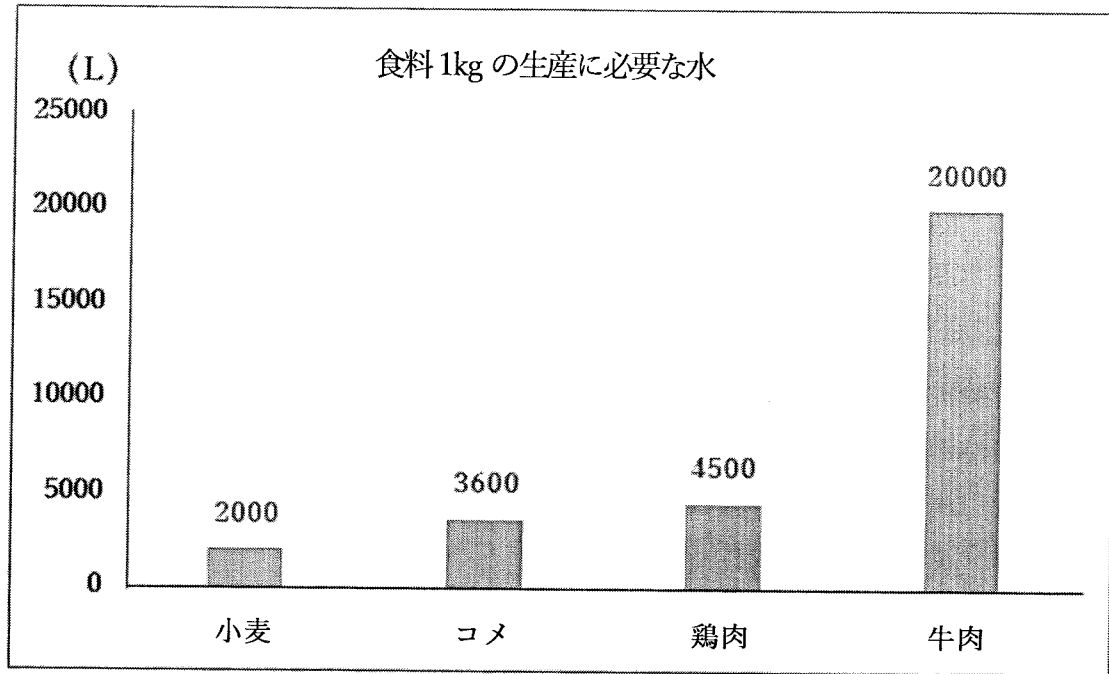
increase 増える limit～ ～を制限する

グラフ 1



(農林水産省「世界のかんがいの多様性 持続的な水使用と健全な水循環の形成に向けて」をもとに作成。)

グラフ 2



(外務省「政府開発援助(ODA)白書 2006 年版」をもとに作成。)

- 地球上の水の量に最も近いものを次のア～エの中から選び、その記号を書きなさい。
ア 13.1 億 km^3 イ 1.5 億 km^3 ウ 1350 万 km^3 エ 10.5 万 km^3
- 本文中の A に当てはまる適切な英語を書きなさい。
- 本文中の下線部①が意味の通る英文になるように、()内の語を並べかえて、英文を完成しなさい。
- 次の文は本文中の下線部②について、その内容をまとめたものです。この文中の (1) ・ (2) にそれぞれ 15 字以内の日本語を書いて文を完成しなさい。

(1) によって、自国で (2) のこと。
- 本文中の B ・ C のそれぞれに当てはまる最も適切な英語を次のア～エの中から選び、その記号を書きなさい。
ア kind イ easy ウ hard エ interesting

- 6 次の英文は、翌週の授業で健が同じクラスの麻衣(Mai)と駿(Shun)の意見をエリー先生に伝えるためにまとめたものです。[a] ~ [d] に入る適切な英語をそれぞれ 1 語で書きなさい。

Mai thinks Japan needs to have something that foreign people [a]. Shun thinks old farmers [b] working on the fields, but many people will work there [c] the Japanese government [d] them.

- 7 本文中の下線部③について、次の質問に対するあなたの考えを、主語と動詞のある 10 ~20 語の英文で書きなさい。英文は 2 文以上になってもかまいません。
- What will you do from today to make the world better and make everyone happier?